

e-learning that really works



i am learning

## I am learning – Matching the revision needs and expectations of today's students



### CASE STUDY

We review the impact of **games based revision, exam practice & interactive assessment**, against traditional online revision systems

Do you admire your students ability to manipulate modern technology, from mobile phones to next generation games with ease? Do you ask yourself "Why can't revision programmes tap this innate enthusiasm and exciting technology?"

When **Balby Carr Specialist Sports and Science College** looked for a system to help them revise and improve exam performance. They knew their learners demanded something different. They were looking for something that would engage their students and help raise performance. Was it too much to hope for a system that would succeed where existing online revisions systems had failed?

"We had been using interactive learning packages for some time, but we were looking for a change. Our students were stalling...we needed a package which suited **our** students." said Head teacher Martin Craig.

Balby Carr Specialist Sports and Science College have successfully used I am learning to help increase results across the entire curriculum; by personalising the learning experience for their students and engaging learners by motivating them with a personalised interface designed for effective revision. They enjoyed the fact that all subjects are available across all key stages and that the range of questioning styles matches 'real exams' more than other systems. Most importantly being able to choose a "games based" interface that is personalised to the students learning approach and appeals to their competitive nature ensured excellent usage.

Students are able to personalise their learning space, taking ownership of their own environment. More importantly, students have the ability to choose how they undertake their revision, making a choice of which game best suits their interests. Students are empowered to choose where, when, what and how they revise. They own their own learning...it really motivates them.

Guy Poole, Raising Attainment Co-ordinator

There is a comprehensive and interactive reporting system that allows students, teachers and parents to identify strengths and weaknesses. Balby Carr had initially perceived that I am learning would appeal best to groups like the C / D borderline students and underachieving boys.

The impact that I am learning had on both boys and girls learning and in particular those who had previously resisted revision was startling. They competed against themselves and others with some students completing in excess of 40 task hours. Usage analysis across the school has shown that using I am Learning's personalised interface as well as revolving question bank really does appeal to all types of learner. Head teacher, Martin Craig summarises: "This is an easy to use and accessible package providing engaging revision activities and important feedback that we know is working for our students"



i am learning

Web Links:

<http://explore.balbycarr.org.uk>

<http://www.iamlearning.co.uk>

