

Games-based revision and assessment



i am learning

Holgate school use I am learning to engage students and empower teachers and SLT with relevant data

CASE STUDY

We find out what attracted **Holgate School** to I am learning and why they have continued to use it to support learners and teachers.



Holgate school were looking at new ways of engaging students and supporting raised attainment for targeted cohorts of underachieving students, with a focus on boys underachievement. I am learning was introduced to the school by the City Learning Centre who felt that the games based approach would immediately attract the students.

"Initially we decided to work with I am learning as they were an emerging and forward thinking company. Over the last two years the software has constantly evolved."
Dean McFarlane, CLC manager

The successful introduction meant that I am learning is now available to the whole school and has been adopted by three of its feeder primaries in the last year.

Feedback from students has been

positive and the students have found it easy and fun to use. Students have particularly liked the fact that they can gain instant feedback and have several attempts at the learning and can see their own progression.

Supporting teaching staff and SLT
I am learning has many useful tools for teachers to give live access to student data to enable teachers to give an accurate picture of a students progress and see a snapshot of current areas of strength, areas of weakness and a profile of their learning. The comprehensive reporting enables detailed tracking of individual students together with the tools to make analysis of specific groups of students, view subject by subject efforts supporting raised attainment across the school.

"We wanted the teachers to be able to track pupil progress and usage. The teachers liked that there was no need for formal training because the system was very easy to use to get valuable reports on how/when students were using it and what they were doing" said Dean McFarlane.

The parental access to reports have also helped improve dialogue between home and school, a very important notion at Holgate school.

Holgate School, Holgate CLC and three feeder primaries now look forward to working with each other to support student development throughout their entire learning lives.



Web Links:

<http://www.barnsleyclcs.org>
<http://www.iamlearning.co.uk>

